



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		REGIONAL INSTITUTE OF EDUCATION
Name of the head of the Institution		Prof. Nityananda Pradhan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07552661463
Mobile no.		9926322889
Registered Email		principal@riebhopal.in
Alternate Email		principal.rie.bpl@gmail.com
Address		Shyamla Hills
City/Town		Bhopal
State/UT		Madhya Pradesh
Pincode		462002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Praveen Kulshreshtha
Phone no/Alternate Phone no.	07552522028
Mobile no.	9926322889
Registered Email	iqac.riebhopal@gmail.com
Alternate Email	rashmirie@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://riebhopal.nic.in/iqac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://riebhopal.nic.in/IOAC/Academic%20Calender%20for%202018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.53	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

28-Feb-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from all stakeholders	31-Mar-2019 90	600
Management Committee Meeting (VC, BU Bhopal	18-Feb-2019 1	50

and Director, NCERT)

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RIE	Training for Students	Curtin University, Australia	2019 365	200000
RIE	Training & Research	RSK, Govt. of M.P.	2019 365	1920348
RIE	Training	UNICEF	2019 365	1948000
RIE	Kala Utsav	MHRD	2019 365	8734291
RIE	ICT Mela	NCERT	2019 365	2008945
RIE	NAS	NCERT	2019 365	255545
RIE	PAC	NCERT, MHRD	2019 365	37824298

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Academic Reforms ? Implemented personality development programs, value added certificate courses pre placement training program for the students. ? More avenues for students to engage in community Social service. ? Sensitizing

students to ecological and environmental problems. ? Faculty Seminar through Academic Forum on Wednesday. ? Training of RIE and DMS (Bhopal) library staff on Library management Software (KOHA and DSpace) • Seminars, conferences and invited talks arranged. ? Theatre Workshop and Performance for Pre Service Teacher Trainees of RIE, Bhopal, ? International Conference on Emerging Trends and innovations in school Sciences. ? National Seminar on ICT Integration in Education and Learning Analytics. • Campus Reforms ? Campus placements for students were arranged. • Publication of a Journal.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The Academic Calendar for the session was prepared. The Vocational Education Courses were suggested to implement in collaboration with Korea in the DMS. Coding as an important aspect was thought to initiate for the student.	The Academic Calendar prepared was followed during the session. The vocational courses was started like retail, beauty and wellness with the collaboration of Korea. Coding as an important part was introduced to the students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee	18-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Jul-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. Account Section: This module has payroll module which makes salary vouchers, salary slips for the Staff of RIE, this module also has Fees module, so that students can pay fees online

through SBI Collect and after payment they get receipt for their paid fees. 2. Library: The Library Management Software being used in the Institute library is an Open Source Software named KOHA, which is working independently. This software has facility to keep records of Books, journals and eresources, give information about overdue books, books transactions details Of students and faculty members, online catalogue browsing (OPAC) facility, and many more. 3. Admissions: Admission in RIE has been through CEE (Common Entrance Examination) and after Qualifying CEE, merit was prepared by short listing the candidates and this was floated on our RIE's Website and the process of admission started thereafter.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute ensures effective curriculum delivery through systematic and strategic transparent mechanism. The institute follows the Academic calendar prepared by the academic section and executes it rigorously. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. At the beginning of every session different committees are constituted by the Principal in consultation with heads of various departments. These committees ensure holistic development of the students through a variety of activities. The time table committee prepares a time table for different departments which is strictly followed. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical records and the results are assessed by the faculty. The faculty uses teaching learning materials like charts, maps, models, specimens and ICT along with chalk and board. Methods like seminar, group discussion, quiz, case study are commonly used for effective delivery of curriculum. Study materials, notes and question banks are provided in the class and through mail. Educational field visits, industrial visits, tours are organized as per curricular requirements. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching learning process. Guest lectures, Expert lectures and guidance by departmental Alumni are engaged on a routine basis. Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis. Students are orientated on latest technologies like artificial intelligence and coding. The institute library has developed as a learning resource centre to facilitate the students to access to latest books available in concerned subjects and topics. E books are also available to the faculty and students of the institute. Ample opportunities are given for experiential learning through field-based experiences, internship, practicum, community service, role plays, games, case studies, simulation, virtual lab,

presentations, projects, SCIENCE park, STEM maker space activities. Theatre pedagogy and art integrated learning are also given due importance in the curriculum. The institute encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. Also the faculty routinely participates in international and national seminars and workshops to present their research work. The institute has a mechanism to collect feedback from the faculty, students and alumni. The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course on pedagogy of Mathematics at Elementary stage Coordinator Dr. Ashwini Garg, Associate Professor in Mathematics, DESM, RIE Bhopal.	Nil	17/09/2018	180	Preparation of teacher educators	Teaching learning skills
Nil	Diploma in Guidance and Counseling	01/01/2018	365	To work as certified counselor	Developing counseling skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd MED	Prepare Teacher and Teacher Educators	05/05/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.Sc.B.Ed	CBZ and PCM	01/07/1964
B.A.BEd	Social Science and Languages (English, Hindi, Marathi, Urdu, Gujrati)	01/07/1964
BEd	Social Science and Languages (English, Hindi, Marathi, Urdu, Gujrati), Biological,	01/07/1964

	Physical Sciences and Mathematics	
MEd	Inclusive Education, ICT, School Administration and Management, Guidance and Counselling	23/12/2016
BEd MED	Prepare Teacher and Teacher Educators	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	School Exposer, School Attachment, Internship and Teaching, Agriculture	75
B.Sc.B.Ed	School Exposer, School Attachment, Internship and Teaching, Agriculture	147
BEd	School Exposer, School Attachment, Internship and Teaching	147
MEd	Teacher Education and Thematic Specialization	52
BEd MED	School Exposer	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In the Regional Institution of Bhopal, Feedback system is the mechanism through

which transparency in management and accountability at individual and group level is fixed. Feedback is taken from all the stakeholder i.e. students, faculty member, parents, alumni and members/authorities concerned organisations i.e. Barkatullah University Bhopal, NCERT etc. Feedback is collected from the students through the Google form developed by IQAC team consisting 30 items related to each and every aspect of teaching-learning and management. Feedback from parents is collected in the meetings organized by the wardens and teacher guardian time to time. Feedback from Alumni is collected through WhatsApp group and in the regular meetings of alumni association. After receiving the feedback from different stake holders IQAC team analyzes the feedback and it is placed in the meeting before the Principal, Dean, AO and HOD's. On the basis of the outcomes of the meetings academic and administrative planning is done.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.BEd	School Exposer, School Attachment, Internship in Teaching, Agriculture	40	684	39
B.Sc.B.Ed	School Exposer, School Attachment, Internship in Teaching, Agriculture	80	1984	73
BEd	School Exposer, School Attachment, Internship in Teaching	80	537	76
MEd	Teacher Education and Thematic Specialization	30	33	27
BEd MEd	Preparation of Teacher and teacher educators	50	420	46

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	592	98	57	7	57
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	25	347	26	26	95
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Three levels of mentoring system are in place depending on the nature of activity. They are: 1. Each class has Teacher guardian to look after regular activities of the class both academic and administrative. The teacher guardian is responsible in orienting students into academic culture of the institute and addresses the academic and administrative issues of the students 2. During pre-internship, one mentor for 10 to 12 students is placed. Mentor is changed every day depending on the nature of training aspect. The primary function and responsibility of the mentor is to guide and provide feedback to trainee students as well process impart different skills of learning. 3. At the of internship in teaching, around 200 pupil-teachers are placed in 20 schools of western regions for 14 weeks. To mentor them during internship two teachers from the school where they are doing their internship are placed requested to attached Further, one faculty for every week visit the school as mentor from the institute. Two mentor teacher from the school and one supervisor faculty from the institute regularly provide guidance and feedback to the interneers on various aspects of teaching and learning. 4. For all the curricular activities, other than classroom teaching learning processes, students are divided and organized into four houses namely, Savitri bai Phule house, Birsa Munda house, Gijubhai Badeka House, and Subhadra Kumari Chouhan House. Each house headed by is an advisor from the faculty. The advisor faculty acts as mentor in motivating and organizing students in the various activities such as, literary, cultural, sports and games and other community related activities. 5. Each hostel has two wardens from the faculty of the instituted. The responsibility of the wardens is to see the wellbeing holistic development of all the inmates.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
690	57	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	34	23	23	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Rashmi Singhai	Associate Professor	Women Scientist Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.BEd	8102	VIII	06/06/2018	05/08/2018
B.Sc.B.Ed	8101	VIII	06/06/2018	05/08/2018
BEd	8103	IV	13/06/2018	10/08/2018
MEd	8107	IV	04/06/2018	30/07/2018
B.Sc.B.Ed	8101	II and VI	03/07/2018	15/08/2018
B.A.BEd	8102	II and VI	03/07/2018	15/08/2018
B.Sc.B.Ed	8101	IV	05/07/2018	20/08/2018
B.A.BEd	8102	IV	05/07/2018	20/08/2018
BEd	8103	II	29/06/2018	25/08/2018
MEd	8107	II	29/06/2018	25/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated with Barkatullah University Bhopal and follows the university regulations and guidelines for conducting exams. Internal exam schedules are communicated to students and faculty via the Institutes academic calendar at the beginning of the semester. The Institute prioritized the examination system to be more student-centered than teacher-centered. The Institute establishes guidelines for conducting the CIE according to the Institutes calendar. CIE includes teacher assessment, practice notes, and oral examination. • All faculty members evaluate through group discussions, assignments, excursions, seminars, presentations, projects, and other classroom activities. An internal assessment is conducted twice a year, once in each semester. Evaluation plans are released in a timely manner to ensure transparency. Internal evaluations are conducted by the Internal Evaluation Committee, which is chaired by the chairperson and consists of members from each department. The internal assessment committee ensures the preparation of questionnaires, smooth conduct of distribution of reports and answer sheets to examiners, announcement of results, and transfer of grades to the academic cell for further processing. In internal assessment, individual faculty members in charge of a subject create subject-level question papers, which are thoroughly checked and any gaps are corrected. Students are given information early on which unit or portion they will be tested in the internal exam. All parts to be assessed are taught in advance and completed well in time. Student seating arrangements and supervisory rosters are prepared in advance Attendance is monitored regularly. All students must have 75 attendance as a prerequisite to take the exam. All examination copies are shown to students to maintain transparency and providing guided direction if they are not doing well in exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institutes academic calendar is prepared at the start of each session or academic year and sent to staff and students prior to the start of the session. All department notice boards feature the academic calendar, which is also made available online. The pupils are given all relevant information on internal assessment scheduling well in advance. For the smooth coordination and

management of the teaching and learning process, the Institute organises all curricular, co-curricular, and extracurricular activities in accordance with the academic calendar. The Institutes Ordinance and Course of Studies specify the weightage of the grades in addition to the course structure. Along with teachers, students are also made aware of the ordinance. At the beginning of the school year, an orientation session is organised, during which the students receive complete details about the academic calendar and how exams will be conducted Faculty also makes it a point to inform students about internal assessment at the departmental level. In addition to this, each department develops a department-level plan that covers both teaching and extracurricular activities like workshops, conferences, seminars, projects, research activities, and guest lectures from academic and industrial specialists. The academic schedule also includes extracurricular activities such as literary and cultural events. The college carefully adheres to the academic calendar. The academic calendar is essential in preserving the time schedules as stated because the Institute operates on a semester system. In addition to this, students are familiar with their curriculum, the planning of various events, and internal and external exams, which aids in their ability to organise and prioritise academic and extracurricular activities to promote their overall growth.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://riebhopal.nic.in/all-courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
8101	B.Sc.B.Ed	Nill	80	80	100
8102	B.A.BEd	Nill	40	40	100
8103	BEd	Nill	72	72	100
8107	MEd	Nill	20	20	100
DCGC19	PG Diploma	Nill	49	49	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://riebhopal.nic.in/IOAC/Student%20Feedback%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	NCERT, MHRD	4310000	4310000
Minor	365	NCERT, MHRD	2721271	2721271

Projects

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR) and Indigenous Knowledge System	Department of Education	10/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kushal Rashtra ke Chitere	RIE BHOPAL	23rd All India Childrens Educational Auditorium Audio-Video Film Festival ICT Mela, CIET	27/11/2018	Best Voice

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DM School, Bhopal	Beauty and Wellness Lab	NCERT, New Delhi	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DESM, DESSH, DE, DEE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DESM, DESSH, DE, DEE	14	Nil
International	DESM, DESSH, DE, DEE	8	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Response of low latitude ionosphere to the space weather event of November 2012 in the Asian Sector	Shivalika Sarkar	Indian Journal of Radio and Space Physics icsthis link is disabled	2019	0	RIE, Bhopal	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	0	Nil	Nil	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	Nil	Nil
Presented papers	4	25	Nil	Nil
Resource persons	3	25	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	RIE Bhopal	60	930
International Mother Tongue Day	RIE Bhopal	58	520
Students Council	RIE Bhopal	58	510

Activities			
National Science Day	RIE Bhopal	57	520
International Womens Day	RIE Bhopal	57	500
Foundation Day RIE Bhopal	RIE Bhopal	57	500
Independence Day	RIE Bhopal	60	900
The Teachers Day	RIE Bhopal	58	510
Gandhi Jayanti	RIE Bhopal	60	520
National Unity Day	RIE Bhopal	60	510
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Working with community	RIE BHOPAL, NCERT	Swachh Bharat, Awareness about Substance abuse, Beti Bachao Beti Padhao	7	180
Blood Donation	RIE BHOPAL, NCERT/Red Ribbon Club/Govt. Hamadia College	Blood Donation	6	180
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Research Methodology	30	Rajya Shiksha Kendra, Madhya Pradesh	4
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RIE STUDENT	Internship	Kendriya Vidyalaya No. 1 Opp Maida Mill, Hoshangabad Road, Arera Hills, Bhopal - 462027, M.P.	30/07/2018	08/09/2018	10
RIE STUDENT	Internship	Kendriya Vidyalaya No.2 No 6 Locality, Shivaji Nagar, Bhopal, M.P.	30/07/2018	08/09/2018	10
RIE STUDENT	Internship	Kendriya Vidyalaya No. 3, 07 Hoshangabad Road, Shriramsharnam Colony, Bagmugaliya, Bhopal - 462026, M.P.	30/07/2018	08/09/2018	10
RIE STUDENT	Internship	Jawahar Navodaya Vidyalaya Bhadbhada Rd, Near Police Thana, Ratibad, Bhopal - 462001, M.P.	30/07/2018	08/09/2018	10
RIE STUDENT	Internship	Demonstration Multipurpose School, RIE, Shyamla Hills, Bhopal	30/07/2018	08/09/2018	10
RIE STUDENT	Internship	Jawahar Navodaya Vidyalaya, At: Sametri, Tq. Dehgam,	30/07/2018	08/09/2018	09

		Dist. Gandhinagar - 382315, Gujarat			
RIE STUDENT	Internship	Jawahar Navodaya Vidyalaya, Selu Kate, Dist. Wardha - 442001, Maharashtra	30/07/2018	08/09/2018	09
RIE STUDENT	Internship	Jawahar Navodaya Vidyalaya Puwarkheda, Puwarkheda Farm, Hoshangabad - 461110, Madhya Pradesh	30/07/2018	08/09/2018	08
RIE STUDENT	Internship	Jawahar Navodaya Vidyalaya, JNV Campus, Amarkantak, Anuppur - 484886 Madhya Pradesh	30/07/2018	08/09/2018	09
RIE STUDENT	Internship	Jawahar Navodaya Vidyalaya, Khiriya Devat, Esagarh, Dist. Ashoknagar, Madhya Pradesh	30/07/2018	08/09/2018	09
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sage online Journal	08/03/2019	Access to E-materials	650
PEARSON	16/06/2019	Access to E-materials	670
Digibook (KopyKitab)	31/05/2019	Access to E-materials	640
DELNET	01/07/2019	Access to E-	645

		materials	
INFLIBNET	20/03/2019	Access to E-materials	660
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
232	232

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	18.11	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	300000	0	0	1	300000
Weeding (hard & soft)	325	11673	0	0	325	11673
Others (specify)	1462	5900	66	19400	1528	25300
Text Books	63853	60400000	444	247435	64297	60647435

Reference Books	5537	2047928	26	23624	5563	2071552
e-Books	6666	420062	30	150886	6696	570948
Journals	113	774085	4	33922	117	808007
e-Journals	102	772521	7	0	109	772521
Digital Database	6	800000	1	0	7	800000
CD & Video	862	39300	26	7800	888	47100

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. L.K. Ojha	Metal, its properties and chemical reactions	Null	Null
Dr. L.K. Ojha	Indicators, acids and bases, equilibrium.	Null	Null
Dr. L.K. Ojha	Weak field and strong field legend	Null	Null
Dr. L.K. Ojha	Displacement reactions	Null	Null
Dr. L.K. Ojha	Chemistry lab glassware and uses	Null	Null

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	178	63	178	0	88	27	0	100	0
Added	76	0	0	0	0	76	0	0	0
Total	254	63	178	0	88	103	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

Well Setup Studio for Recording, Development and Transmission of E-content and other academic activities both Indoor Outdoor 1. Lecture capture system. 2. Digital content development facility for the faculty. 3. Digital repository of lecture captur

<https://www.youtube.com/channel/UCKtexVk18fDvUKi4sYGtRRg>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
213	21300000	857	80341391

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is well designed lab for Students, Teachers and Researchers. The Institute has two ICT-enabled labs and one ET lab with modern and innovative facilities which comprises of total 115 computers with updated software. There is 100 MBPS NKN and 100 MBPS leased line connection which makes internet access fast and convenient. Institute labs have 3 enabled Wi-Fi and over all 36 Wi-Fi connections, 38 Projectors, Smart Board and 19 Smart Classrooms. All national and International programs, conferences, workshops and hand on sessions for teachers as well students are organized that enable them to update their knowledge in the field of computer technology. It helps students and teachers to learn and acquire new technology and skills to become more equipped logical, creative and updated. The Institute library developed an e-library platform to provide access to the users to use its e-resources. Local Area Network (LAN) of the library got connected to the Institute network for wider dissemination of library services up to the level of hostels. For accessing library e-resources without cable connectivity Wi-Fi routers and access points were installed at various points of the library, Institute and hostels. E-resources like e-books, e-journals and databases from various vendors have been procured in the library, which are accessible 24X7. Multipurpose Ground: Physical Education Section maintains, playgrounds regularly. Section has one Lawn mower and one Grass cutting machine for maintaining the grass in rainy season. Every year twice or thrice a roller is hired from outside and playgrounds are levelled. Regular marking of different courts, Track Field is done by the Section. Gymnasium: The servicing of all the gym equipments is done by the service engineer from Sports Shop on payment basis. Regular oiling of the equipment's is done by the section. Broken equipments are either repaired or changed immediately. Physical Verification: Physical verification of both consumable and non-consumable items is done Annually by the committee constituted by the Institute. Laboratories: There are functional labs in all the Departments of the Institute. In the Department of Education in Social Science and Humanities (DESSH) there is a Geography lab with a lab Assistant and a state of art language lab. In the Department of Education (DE) there is a Psychology lab having a lab assistant and a lab attendant. In the Department of Education in Science and Mathematics (DESM) there are three labs in Chemistry, one lab each in Zoology and Botany, two labs in Physics having a lab Assistant and a lab attendant. One lab in Mathematics with a lab attendant, one lab in Work Experience (Electrical and Agriculture). Physical verification of both consumable and non-consumable items is done by the committee constituted by the Institute annually and through this exercise there is provision for write off

for the equipment which are no more in use. Equipment failure issues are addressed by the lab assistant at the local level and services of external agencies are also sought in case of major failure of expensive equipment.

<https://riebhopal.nic.in/iqac.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship for OBC,SC and ST	87	954970
Financial Support from Other Sources			
a) National	NCERT, MHRD	228	1204259
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Theater Pedagogy	24/09/2018	67	RIE BHOPAL
Kathak Dance Creations on Celebrated Lyrics of Rabindranath Tagore	05/05/2018	500	RIE BHOPAL
Indian Dance: History and Aesthetic	07/09/2018	520	RIE BHOPAL
Emerging Trends in Science Education: Innovations and Pedagogy	19/09/2018	510	RIE BHOPAL
Emerging Trends in Science Education in India	14/11/2018	500	RIE BHOPAL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Specal Classes for	105	75	17	70

NET, CTET,
SLET etc

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Panini Jnampeeth, Abhishek Nagar, Rasulia, Hoshangabad Pushpdeep International School, Nayapura, Khategaon, Dist. Dewas Shree Bhawans Bharti Public School, BHOPAL Bharti Vidya Mandir International School, Ward No. 1, Sehore Raghuwansh Public School,	156	70	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	530	BA/BSc B.Ed., B.Ed., M.Ed.	DE, DESM, DESSH	Various Universities	Post Graduate Courses and Doctoral Courses

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	1
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	Institute Level	450
4th International Yoga Day	Institute Level	200
Student-Council Sports Activities Male - Football, Volleyball, Basketball, Cricket, Badminton, Table-Tennis Female - Volleyball, Basketball, Kho-Kho, Badminton, Table-Tennis	Institute Level	400
55th RIE Annual Athletic Meet Events for Boys and Girls - 28 Track and Field Events	Institute Level	450
Student-Council Activities - Cultural Rangoli, Duet Girl's Dance Fancy Dress Competition Pot Decoration Solo Dance Boys Solo Dance Girls Solo Song Group Song Dance cum Drama	Institute Level	162

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University, Championship	National	Nil	Nil	Nil	Mr. Kavindra Kakode

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5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Different activities to promote leadership values, cultural, literary scientific and sport values different houses are constituted yearly. Elections are conducted to select the Captain, Vice-Captain, and Secretary of each house work under the guidance of the House Advisor who is the faculty of the institute. The cultural, literary scientific and sport activities are conducted yearly and students help in organization and management of events. Students provide strong support in the administration and management of hostel affairs. Each hostel has a Chief Prefect, Assistant Chief Prefect, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students help in functioning of the mess and organize extra-curricular events and competitions throughout the year. Students participate, and celebrate the National Teachers Day, on Sept. 5, every year by honouring retired teachers and presenting cultural programme, and also observe several days of national importance like Birth anniversary of Mahatama Gandhi and Lal Bahadur Shastri, National Unity Day, National Education day, National Youth Day, International Mother Tongue Day, National Science Day and International Women's Day. Several activities like essay writing competition, slogan writing competition, organization of lectures/talks (both in online and offline mode), poster making, poetical recitation/story writing competitions were conducted for the students of RIE Bhopal. Students actively participated in the events. Apart from this extension lectures were also organized on different themes for the faculty and students of RIE Bhopal. These lectures promoted interaction between different experts and students. The National Cadet Corps (NCC) is encouraged in the institute aiming at the development of leadership, character, comradeship, spirit of sportsmanship and the ideal of service, among the youth. NSS is also encouraged in the institute enabling the student to participate in service activities like organizing blood donation, rural health and sanitation, adult education, and environmental awareness camps in the neighbouring areas as a social responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Regional Institute of Education, NCERT, Bhopal alumni association was registered as Regional Old Students Welfare (ROSS) on 02/05/2011 vide registration number 01/01/01/23341/11 under M.P. Society Act 1973 (1973 Sr.No.44). The Regional Old Students Welfare Society (ROSS) association, Bhopal has presently 215 students enrolled from different batch of 1964-68 to 2018-19. The former students of Regional Institute of Education during interactions mentioned that they are posted in various positions and achieved land marks in their professional careers. They are employed as Teachers and Principals in Government Schools such as Kendriya Vidhyalaya (KV), Navodaya Vidhyalaya (NV) and prestigious private sector schools, Professors in Higher Educational Institutions, and few of them are posted at higher ranks such as Director of Maharshi Vidyamandir, Indian Administrative Services and Director General in Doordarshan, whereas some of them are Bank Managers in different Banks, various posts in IT sectors etc. The valedictorians are also currently settled in different parts of the country and outside the country in different prestigious posts. Presently, seven alumni are posted in the RIE, Bhopal, DMS School, Bhopal and PSSCIVE, Bhopal as an academic faculty. In this year on 15/08/2018, RIE alumni association conducted massive plantation drive in the Institute campus after participation of Independence day activities. Time to time they are visiting the Institute and attending/participating the Institute level activities. During the visit they also shared their experience related to

Institute and also guided student for their future growth with their vast experiences. This year batch wise 4 alumni association visited the campus and could meet the RIE students and faculty members. They also conducted the cultural programmes with RIE, students, studying in different classes.

5.4.2 – No. of enrolled Alumni:

143

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Talent Hunt Competition with RIE students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal->1. Dean (Instruction) 2. Dean Research-> 1. Chief Advisor Student's Council 2. Asst. Advisor Students Council ->Chief Advisor Student's Council -> House Advisors: Literary, Scientific, Cultural, Sports Activities-> Captain, Vice Captain, Secretary: Literary, Scientific, Cultural, Sports The Principal of the Institute is the overall head. The administration of the Institute is managed through academic and administrative channels. The Dean is the head of Academics and works closely with various department heads. There are four Departments with their respective departmental heads- Department of Education in Social Sciences and Humanities (DESSH), Department of Education in Maths and Sciences (DESM), Department of Education (DE), Department of Extension Education (DEE). Principal conducts regular meetings with the department heads and faculty to discuss academic activities and other issues for the growth and development of the Institute. The head of the Department also CONDUCTS regular departmental meetings for academic related discussions for quality improvement. Besides, there are five section incharges in DESM and also in DESSH DE subject in- charges who look after the various disciplines/subject requirements and work for quality improvement in teaching- learning in various subjects. For example, the Geography subject- in-charge is working for creation of a weather station in the Institute and developing resource material for training students to prepare maps using GIS. Through collaborative efforts, the institute nurtures teacher educators who would be an asset for the Nation. RIE Bhopal, aims at the holistic development of student's personality. For, achieving the same, students can explore a plethora of interests in the field of sports, culture, science and literature. Various events such as dance, debates, quiz, poster making, pot decoration, basketball matches and the likes are conducted throughout the session for the students in the institute. Besides other activities for students are also conducted to mark special occasions and days such as various Jayanti's, Mathematics day, Population day, National Science Day, Youth Day, National Unity Day and van Mahotsav to name a few. The active involvement of students in planning and execution of these activities ensures transparency and students' involvement in institutional activities. It also gives them a fair chance to voice their opinion, aspirations and come up with innovative ideas for conducting these activities. Students get hands- on experience in leadership and in effective planning and management through the entire exercise. These activities also help them in building their social skills, developing self- esteem, developing problem-solving, reasoning, critical thinking, creative thinking, communication and collaborative abilities. Principal->Dean->Chief Warden->Wardens->Chief Prefect->Ass. Chief

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Certificate Program in Pedagogy of Mathematics has been implemented since 2017.
Teaching and Learning	<p>1. Faculty does carryout experiments and implements new teaching strategies and methods to improve academic outcomes. 2. There is a shift from being teachers to being facilitators in the teaching learning process. Student-centric pedagogy is used for ensuring engaging classes. 3. Art integrated teaching learning processes are emphasised upon while preparing teaching learning materials including models. 4. Transformative pedagogy is used for sensitizing learners towards respect for multiculturalism, gender equity, sustainable development and Human rights education. 5. ICT is integrated in the teaching- learning process. Latest technology like smart boards is used in the teaching-learning process. 6. Students are encouraged for co-operative learning and peer- learning. 7. Tutorials and remedials are regularly undertaken. 8. Pedagogy based on discovery and inquiries are used in teaching learning process. 9. Students practice research based learning and encouraged to write papers and present them in National seminars.</p>
Examination and Evaluation	<p>1. Internal tests are regularly conducted in theory and practical subjects. 2. External examinations are conducted in theory and practical in all subjects. 3. Continuous and comprehensive evaluation is practiced where students are assessed through presentations, projects, models, assignments, debates, discussions and presentation through drama.</p>
Research and Development	<p>1. As Regional Institute of Education, Bhopal caters to the educational needs of the western region of India, the faculty at RIE Bhopal takes up various research programs to</p>

understand the needs of the state, to understand the challenges faced by students and teachers in learning different subjects at different levels.

2. Research programs are also undertaken by the faculty as a follow up of trainings imparted to understand the effectiveness of the training programs and to improve them in future.

3. Various developmental programs for developing innovative modules are taken up by the faculty of all departments. Training packages are also developed as per the request from SCERT's for imparting training to the teachers. These packages are used for imparting training to the teachers of SCERT's of Western Region 4. There are Ph. D. scholars enrolled under various faculty members. Pre- Ph.D. presentations are made in the academic forum and feedback obtained in order to enhance the quality of the research work. 5. There is a research cell for facilitating Ph. D. scholars and junior Project fellows who work under different program coordinators on different research areas.

Library, ICT and Physical Infrastructure / Instrumentation

1. The e-library of the Institute has a rich collection of subject books (e-books), journals (on-line journals), Open Education Resources (OER), electronic Databases, Institutional Repository (IR) collection, magazines and newspapers. 2. The library is member of national and International Library Networks and consortiums, like, INFLIBNET, DELNET, N-List, etc. 3. The library has initiated the Institutional Repository for digitisation of Institute publications. 4. Computers have been made available for students to access e- resources. 5. There are two fully functional ICT labs with 40 pcs each. 6. There are well equipped Language, Geography, Psychology, Math, Physics, Chemistry, Botany and Zoology lab. 7. Well-equipped Gym is also available.

Human Resource Management

The Principal and Heads of Department ensure active participation of all faculty members in all spheres of Institutional activities. The Administrative officer under the Principal, delegates responsibilities among the subordinates and ensures smooth, effective and efficient,

	running of Institutional work.
Industry Interaction / Collaboration	<p>1. RIE Bhopal is a premier teacher training Institute. It collaborates with various Kendriya Vidyalayas, Navodayas and State Government schools for placing students during the internship programs. 2. The institute also collaborates with various schools and SCERT's of Maharashtra, Goa, M.P, Gujarat, Chhattisgarh, Daman Diu and Dadar and Nagar Haveli, for conducting research and training in areas of school life for in- service teachers. 3. Many teacher development trainings are imported to private schools by the Faculty of RIE, Bhopal. 4. Field trips are also organized to various institutions and industries as a part of the Guidance and counselling program.</p>
Admission of Students	<p>1. Admissions to various courses are given on the basis of merit. 2. There is an open Common Entrance examination (CEE) conducted for admission to various courses, by The NCERT at National level. 3. The norms of government of India are followed in giving reservations to the students at the time of admission.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digital survey of model infrastructure and finalization of Detailed Project Report (DPR) after comprehensive survey.
Administration	Making effort of e-attendance for staff students and executing leave management system along with file management.
Finance and Accounts	All account work is carried on electronic mode.
Student Admission and Support	<p>1. Students apply online for Common Entrance Examination at cee.ncert.gov. They can download their admit cards and check results. All important information is available on RIE official website for students to access. 2. Attendance is carried on through RIE attendance app which students can check anytime. 3. WhatsApp group have been created by various teacher guardians and wardens for speedy circulation of information. 4. Provision of E- Library has been made</p>

	which makes all learning resources available to the students which they can access from anywhere round the clock.
Examination	1. Examination schedule is available on RIE website. 2. Exam forms are filled through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Sangeeta Pethiya	Orientation cum refresher course on school Education 6 to 26 March 2018	NCERT	13000
2018	Prof. Ratnamala Arya	Conference on Vocational Education for East Asia Pacific Global Human Resource Forum EAS, TVET Network Conference	KRIVET SEOUL KOREA	0
2018	RASHMI SHARMA	Use of Senior secondary chemistry laboratory kit for promotion of practical skills amongst students in the state of M P Presented in National Conference on New Frontiers of Research and Education in Chemical Sciences, October 25 - 27, 2018,	RIE NCERT, Ajmer	3000
2019	Lt. Dr. Rashmi Singhai	All India Rock Climbing camp	Defence (Army wing, NCC)	6400

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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop Beauty Wellness (Vocational Education)	Nil	16/05/2018	18/05/2018	30	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Course on ICT – Pedagogy integration in Teaching Learning	1	19/06/2018	29/06/2018	11
One month e-learning certificate course on fundamental of Remote sensing	1	23/05/2019	23/06/2019	31
Global Studies (Interdisciplinary)	1	05/03/2019	29/03/2019	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	57	79	79

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DLIS, Credit and Thrift Society, CSMA, GLIS	DLIS, Credit and Thrift Society, CSMA, GLIS	Scholarship at state level for SC/ST/OBC, NCERT Scholarship, Health Centre Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, the internal as well as external audit is being conducted at regular

intervals. The audit team from NCERT visits Institute at regular interval. The team from CAG also makes their visit and submits their report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
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6.4.3 – Total corpus fund generated

13502504

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	In the form detailed ACR, the administration makes academic and administrative audit. Besides the ACR, Administrative analysis of the academic achievement is carried out by the help of Academic Audit Committee.
Administrative	No	NIL	Yes	In the form detailed ACR, the administration makes academic and administrative audit. Besides the ACR, Administrative analysis of the academic achievement is carried out by the help of Academic Audit Committee.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association but parents are invited during

the orientation of fresher's and also time to time to seek their advises.

6.5.3 – Development programmes for support staff (at least three)

Special training and orientations are conducted for support staff for their professional growth. More emphasis is given on working through on-line mode and computer literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of infrastructure 2. Planning to open post graduate courses. 3. Planning to build new hostels to accommodate 100 percent students. 4. Development of farm land to provide input to students in the area of agriculture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Implemented personality development programs, value added certificate courses pre placement training program for the students.	09/07/2018	20/08/2018	20/08/2018	250
2018	More avenues for students to engage in community Social service.	09/07/2018	13/08/2018	12/02/2019	200
2018	Sensitizing students to ecological and environmental problems.	09/07/2018	13/08/2018	19/03/2019	500
2018	Faculty Seminar through Academic Forum on	09/07/2018	04/07/2018	24/04/2019	57

	Wednesday.				
2018	Theatre Workshop and Performance for Pre Service Teacher Trainees of RIE, Bhopal	09/07/2018	12/09/2018	28/12/2018	120
2019	International Conference on Emerging Trends and innovations in school Sciences.	09/07/2018	06/02/2019	08/02/2019	200
2019	National Seminar on ICT Integration in Education and Learning Analytics.	09/07/2018	14/03/2019	16/03/2019	220
2019	Campus placements for students was organized.	09/07/2018	29/04/2019	29/07/2019	150
2018	Publication of a Journal.	09/07/2018	09/07/2018	28/06/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	415	209

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 Installed 5 KW solar panel system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3

Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/11/2018	5	Working with Community	Nil	181
2019	Nil	1	10/03/2019	7	Clean village, Green village, health, hygiene, self-cleaningness	Health, hygiene and self-cleaningness	96
2018	Nil	1	02/10/2018	1	Awareness programme on blood donation	Awareness on HIV AIDS and advantage of blood donation	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	04/06/2018	1. The learners use formal languages on campus with teachers and friends in classroom. Abusive, vulgar, harsh, rough languages are not used now. Sarcastic and satirical languages are avoided. The tone of

voice is positive and appropriate. The learners treat other students with courtesy, respect, and dignity. They talk to teachers with respect. They respect others' privacy. The learners are expected to help the institute in creating an inclusive environment i.e. tolerance and harmony towards various diversities including gender, religious, cultural, regional, linguistic, communal, socioeconomic and other diversities.

Code of conduct for residential students

04/06/2018

2. Ragging, intimidation, bullying, threat, pressure, extortion, harassment, including sexual harassment (intentional behaviour in written or spoken form to create a hostile environment), violence or threat of violence or self-harm, including suicide, are banned activities on campus. Appropriate action are taken if any learner is found to have been indulged in any such activity. The learners switch off fan, lights, computer, projector etc. after use. They close the taps after use to conserve water. The washroom rules are followed and, they leave it clean to be used by others. The learners help to keep the campus neat and clean. They plant and look after trees on campus and use dustbins to throw garbage. They use of single use plastic is banned in campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teacher day	05/09/2018	05/09/2018	653

Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	618
National Unity day	31/10/2018	31/10/2018	617
National Education day	11/11/2018	11/11/2018	627
National Constitution day	26/11/2018	26/11/2018	623
International Womens day	08/03/2019	08/03/2019	625
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Residential students are not allowed to keep vehicle inside the campus - Developing gardens in hostels and institute - Tree plantation drive conducted in different events - Green committee set up by institute - Single-use Plastic free campus - Institute organised cleaning drive with the help of faculty and students - Hostel students are not allow to use vehicle in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ART INTEGRATED LEARNING AS BEST PRACTICES : In the year 2017-18, RIE, NCERT to has undertaken an in-depth and longitudinal study with a rural block as unit of the study. The basic purpose of the study was to implement, various intervention brought out by the council and to assess their impact on attainment of learning outcomes. For this purpose a rural block, namely Ichhawar block of Sehore district, Madhya Pradesh was chosen. This project was launched with Base-line assessment of students learning level in basic school subjects using national achievement survey tools developed by NCERT. On the basis of Base-line achievement and recommendation of national achievement survey conducted by NCERT, Art integrated learning used as an intervention. Art Integrated Learning (AIL) is a teaching-learning model which is based on learning 'through the arts' and 'with the arts': it is a process where art becomes the medium of teaching-learning, a key to understanding concepts within any subject of the curriculum. Learners explore creatively while building connections between different concepts through various art forms. Art experiences, both in visual (drawing and painting, clay modeling, pottery, paper crafts, mask and puppetmaking, heritage crafts etc.) and performing arts (music, dance, theatre, puppetry etc.) lead to a better understanding and construction of knowledge about different concepts. Arts have the flexibility to accommodate age-appropriate opportunities for learners who can explore at their individual pace. This resonates with the experiential learning approaches. The basic objectives of Art integrated Learning are Children's need to experience processes rather than strive only for a pre fixed goal
 Experiential learning of academic content leading to holistic learning
 Interdisciplinary connections
 Expression with freedom and opportunity for self-reflection
 development of different domains
 Possibility for children with different social backgrounds to interact on one common platform
 Active participation of every child
 Growth of social skills by giving students experiences of working as a team
 Emotional expression and stability
 Appreciation for diversity and cultural confidence
 Observation, experimentation and building scientific temper
 Aesthetic sensibility and respect for national and cultural heritage etc. In the year 2018-19 Regional Institute of Education, Bhopal conducted Five-day training program for 651 school's teacher and academic facilities on Art Integrated Learning (AIL) approach at RIE, Bhopal in

different cycles from July 2018 to September 2018 2. E-library of RIE, Bhopal: Introduction Quality collection, quality of services, ICT integration, benchmarks and best practices adopted by the academic libraries are the main concerns of NAAC. Best practices improve users' maximum utilization of the library resources and quality of library services. In addition to the routine activities some best practices can be adopted and persistently practised in the academic libraries for the quality enhancement. RIE Bhopal Library has been constantly exploring innovative methods to meet users information needs by improving efficiency and simplifying work processes through digital technologies. E-Library of RIE, Bhopal Digital library of the Institute was established in the year 2012 and continuously growing with the collection of e-resources like: e-books, on-line journals, databases, Open Access materials, etc. for the students with the intension of learning at their own convenience. Students can have access and read the library digital materials in various digital format (e-Books, audio-books, videos, etc. on demand 24X7) anytime and anywhere using their preferred devices. Objective of the Best Practice The primary objectives of establishing the e-Library are to: i. Enable library to manage very large amounts of digital data ii. Preserve unique collections iii. Provide faster access to information iv. Facilitate dealing with data from more than one location v. Enhance distributed learning environments E-Library System and Services: The e-library of the Institute provides various services to users with the existing hardware, software, Internet and local network platforms available in the Institute library system. The e-Library comprises of the components like: 1. One High-end Server 2. LIBSYS open source software for library automation 3. Subscription of e-books, on-line journals, databases, OA materials, etc. 4. On campus access to users to use e-resources 5. Library website on Wordpress OS platform for single point access to e-resources 6. Use of Open Source Software (OSS) in different operations Outcome of the Best Practice: Prolonged use of technologies experienced to say that the innovative ways of using digital technologies increases the quality of services, sets benchmark and ultimately brings elevation in the image of the library among the user community. In time to come, the digital library best practice will definitely help the Institute library motivating to meet the information requirements of users in best possible way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://riebhopallibrary.joomla.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Regional Institute of Education, National Council of Education, Bhopal is providing academic support to the western region states in terms of providing in-service training of teachers and teacher educators and to conduct policy research to provide evidence based pedagogical approaches. The programmes were conducted in four (Research, Development, Training and Extension) areas. The list of some selected programmes are given below- • A Study on Implementation of RTE Act 2009 in Elementary Schools of Madhya Pradesh • A study on learning difficulties in English, Science and Mathematics at upper primary level of students residing in slums of Maharashtra • Effectiveness of Project-Based Learning in the High School Science Classroom Schooling in Civil Strife Zones: • A Case Study of POTA CABIN SCHOOL of Bastar Region of Chhattisgarh State • Problems of Learning Social Studies among Socio-Economic Backward Students at Upper Primary Level: A Case Study of Three Schools in Maharashtra's State nearby Slum Area • Implementing interventions at Elementary School Stage: A Block Level Research Project • Case Study of a Village and Studying its Socio-

cultural Effects/Status on/of Education and providing Community Experience to RIE, Bhopal Students • Study of Pre-primary Education in Goa • Curriculum Development and Establishment of Lab in Mechatronics at DMS, RIE Bhopal • Development of Science Park • Development of ICT integrated Training Package with Constructivist approach for Senior Secondary level Mathematics • Establishment of a Resource Centre for Arts Crafts at RIE, Bhopal • Developing ICT Integrated Teaching-Learning Materials on Gujarati Language and Training to KRPs • Collection and Publication of Children-songs, play-songs and folksongs of Tribal languages of Gujarat, DNH, DIU Daman • Development of Hand book for Key Resource Persons (KRPs) on Global Citizenship Education (GCED) and Education for International Understanding (EIU) • Development of Curricula and Courseware for Pre-Vocational and Beauty and Wellness Programme and Establishment of Laboratory in Demonstration Multipurpose School (DMS), Bhopal • Development Of Course Material for Certificate Course in Teaching of Science • Development and Production of E-resources for the School Curriculum and Teacher Education Curriculum • Improvement of Writing Skills in Marathi Language at Primary level in Maharashtra State • Developing the Institutional Repository of RIE, Bhopal • Certificate course on pedagogy of Mathematics at Elementary Stage • Capacity building of KRPs on Technology-Pedagogy and Content Integration in Science at upper primary level for the State of Gujarat • Capacity Building of KRPs on Pedagogical Processes and Learning Outcomes in Science at Upper Primary Level in the States of Western Region • Diploma Course in Guidance and Counselling Through Distance/Online and Face-to-Face • Organization of Extension Lecture Series • International Conference on Emerging Trends and innovations in school Sciences • RIE Bhopal Journal of Education-Bi-annual Journal • Organization of Expression Series to Commemorate the Life and Works of the Great Indian Thinkers and otehr Important Events • National Seminar on ICT Integration in Education and Learning Analytics • Setting-up of Composite Farming and Demonstration Testing Units in Agricultural Land of RIE, Bhopal.

Provide the weblink of the institution

<https://riebhopal.nic.in/index.html>

8.Future Plans of Actions for Next Academic Year

PLAN FOR THE YEAR 2019-20 In the year 2017-18 the institute planned to: • Add infrastructure to the existing infrastructural facilities • Open new innovative teacher education programme • Upgrade learning resources. Therefore, before spelling out the future plan for the year 2019-20, it is necessary to assess the extent of materialisation of the proposed plan for the year 2018-19. The brief progress of the last year plan is given below. As planned, the institute has: a) ? created well-furnished two classrooms ? added one more volley ball ground to the existing one ? prepared new kho-kho ground ? laid foundation stone for 120-seater new hostel for the students b) ? Conversion of STEM park into STEAM park was commenced and many new structures started taking shape ? Back ground preparatory work for the creation of the Art centre was initiated and workshops to explore diverse dimensions of the arts were conducted ? New soft ware and SPSS facility in the ICT lab was created for the consumption of researchers ? Creation of the Studio for the development of the e-content is initiated ? Installation Atal Tinkering Lab (ATL) was begun c) ? As proposed during the year 2017-2018, Institute started B. Ed M. Ed three-year integrated programme with an in-take of 50 students. Students were selected through Common Entrance Examination(CEE) conducted by the RIE. ? Certificate course in Mathematics was started for school teachers as in service programme ? Automation process of Library services is started for this, creation of infrastructural facilities was begun. ? Library facilities are elevated and new books and software were added. ? Space for the creation of Atal Tinkering Lab was identified Having assessed the level of accomplishment of the last year plan mentioned above, and keeping in view the

continuous nature of development, the plan for the year 2019-20 while incorporating the unfinished part of the earlier plan moves further and proposes to have following plan proposals in three major areas for the year 2019-20. a) **Infrastructural Development:** As part upgradation of physical infrastructure, it is proposed to:

- Create at least two more classrooms to accommodate growing number of students due to the introduction of B. Ed M. Ed three-year integrated programme
- Create more play grounds- Badminton, Kabaddi and table tennis- in the campus and in the hostels
- Expediting the construction of new hostel for students

As part of the development of Cognitive Resources, the institute plans to:

- Add new structures to STEAM park
- Create Arts center for the benefit of prospective teachers to train in art integrated pedagogy
- Adding new soft-ware in Language laboratory
- Strengthening studio with necessary soft ware facilities for the e-content development
- Establishment of Atal Tinkering Lab (ATL) in the Demonstration Multi-purpose School (DMS), the laboratory school of the RIE.
- Prepare comprehensive development plan of the institute to introduce post-graduation and research programmes.

b) **Opening Up of Innovative Teacher Education Programme**

- Living up to the legacy of innovative